

**JICUF**

JAPAN ICU FOUNDATION



# NURTURING GLOBAL CITIZENS

2022 Japan ICU Foundation Impact Report

# JICUF 2022 IMPACT REPORT

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# MISSION

Our mission is to work with International Christian University to nurture global citizens who contribute to the well-being of humanity. ICU is a bilingual (English/Japanese) liberal arts university situated on a verdant 150 acre campus in the western suburbs of Tokyo, Japan.



# VISION

JICUF envisions a community of global citizens who actively contribute to a peaceful and sustainable future for humanity. These global citizens are critical thinkers and effective communicators, comfortable traversing cultural and national boundaries. They have a firm ethical compass and a commitment to the common good. They are inspired by ICU's Christian heritage and the universal values of peace, justice, equality, freedom and love.



**JICUF**  
JAPAN ICU FOUNDATION

## MESSAGE FROM THE PRESIDENT



Paul Hastings

Dear friends,

We are pleased to share the Japan ICU Foundation's 2022 impact report. The goal of the report is to highlight the people and organizations we worked with and supported over the past year. We view these individuals and institutions as partners in our mission. They are each in unique ways global citizens actively contributing towards the well-being of humanity. We hope you enjoy seeing their photographs and reading their testimonials.

The report features a story about our efforts to provide scholarship opportunities for displaced Ukrainian students to study in Japan. In partnership with Pathways Japan, ICU and 16 other universities, JICUF was able to provide opportunities for 71 Ukrainian students. I had the chance to meet most of the students in December at a reception hosted by the United States Ambassador to Japan, Rahm Emanuel. It was wonderful to meet the students and learn about their experiences studying in Japan. They impressed me with their courage and determination during such adversity. It is our sincere hope that we will be able to utilize the momentum from this program to support displaced students from other countries.

2023 is shaping up to be a significant year for JICUF. We are planning to hold a trustees meeting on the ICU campus in April and an international conference focused on refugee higher education at Sophia University in May. Most significantly, we are exploring the possibility of opening a permanent JICUF office on the ICU campus. This would be a major step towards cementing our close partnership with ICU, and would provide us with an opportunity to work even more closely with members of the ICU community and other partners in Japan. We look forward to keeping you informed about this exciting possibility.

The world is in dire need of global citizens who possess a deep awareness of the world, a sense of responsibility towards humanity and the earth, and the will and skillset to participate in solutions to entrenched challenges. We will continue to do our small part to nurture the global citizens of the future. Thank you to those of you who have supported our work, and all the best for a prosperous 2023.

A handwritten signature in black ink that reads "Paul Hastings". The signature is fluid and cursive, with a long horizontal stroke at the end.

Paul Hastings  
President & CEO

# FEATURE STORY

## Opening Pathways for Ukrainian Students



US Ambassador to Japan Rahm Emanuel hosted a reception for JUUP students, university representatives and sponsors on December 8, 2022.

After explosions in Kharkiv, Kyiv, and other Ukrainian cities were reported on February 24, and Russian President Vladimir Putin declared a “special military operation” in Ukraine, the world was glued to their screens as carnage unfolded over days, weeks, and eventually months. As of November 15, 2022, the United Nations High Commissioner for Refugees (UNHCR) reports that more than 7.8 million Ukrainians have fled Ukraine to countries across Europe, seeking safety and protection.

On February 28, ICU President Shoichiro Iwakiri issued a statement condemning the Russian invasion. Noting that ICU was founded through reflections on the sufferings caused by World War II, he expressed solidarity with all who seek peace. On March 1, JICUF President and CEO Paul Hastings reached out to the ICU administration to suggest a possible partnership to welcome Ukrainian students at ICU. Since 2017, JICUF has been administering the Syrian Scholars Initiative (SSI), through which we have developed an extensive network of organizations working within refugee higher education. We offered to do research on what efforts are underway globally to support Ukrainian students, and to ascertain the feasibility of supporting students in Japan.

On March 8, ICU announced their commitment to receiving Ukrainian students at ICU. Meanwhile, JICUF engaged our close partner in SSI, Pathways Japan, to discuss the possibility of applying the knowledge and expertise we cultivated through SSI to launch an emergency program to recruit students from Ukraine.

We first set about assessing the need. Our efforts would have been futile if there were hardly any students who wanted to study in Japan.

We were introduced to Mr. Yasunori Fujisaki, who taught Japanese at the Ukraine-Japan Center at the National Technical University of Ukraine from 2017 to 2020. With his extensive network of Japanese language teachers in Ukraine, he immediately shared with us a list of his contacts at major Ukrainian universities with Japanese language programs. JICUF emailed all on the list to gauge interest. A dozen professors responded; most said that their students would be excited by such an opportunity and promised to disseminate information. We concluded that if ICU were to recruit a small number of students, there would be more than enough candidates.

On March 22, within a month from the Russian attack on Ukraine, we opened the application for Japan-Ukraine University Pathways (JUUP) at ICU. The eligibility requirement was that students had some experience studying Japanese. In the next two weeks, we received approximately 70 applications, and selected five students: two from Kyiv, two from Lviv, and one from Dnipro.

Around this time, Pathways Japan and ICU began receiving inquiries from other Japanese universities which were interested in receiving Ukrainian students but lacked the experience of recruiting refugee students from overseas.

When JICUF and Pathways Japan hosted an online information session, 30 institutions participated. While a few institutions had already started to recruit Ukrainian students in short-term programs on their own, we stressed the importance of committing to longer term support. Through our efforts to support Syrian students, we have learned that it is imperative to ensure that students are not forced back into potentially life-threatening situations in their home countries after completing their studies.

Sophia University was the first to collaborate. In May, as the five students admitted to ICU gathered in Warsaw, Poland, to prepare to travel to Japan, Sophia opened its application and selected ten students.

By early June, 16 additional universities decided to join JUUP. They entrusted Pathways Japan and JICUF with recruiting Ukrainian students and managing every step of the process from outreach and application to selection and travel. All universities were prepared to take at least two students, and some created as many as ten scholarships.

A joint press conference on June 6 with the participation of representatives of 14 universities was reported on by NHK, Kyodo News, and a host of regional media outlets. The application opened on June 10, and in two weeks, close to 300 students applied, both from within Ukraine and surrounding countries.

The review committee interviewed approximately 100 applicants. In total, 60 Ukrainian students were recruited by 14 universities including ICU and Sophia. A few universities where the sole language of instruction was Japanese were unable to recruit students, but decided to join the second round of recruitment planned in the fall.

ICU students were the first to arrive in Japan in May, Sophia students followed in July, and the rest traveled in late August to September. It has been a few months since fall term classes have begun, and according to the host universities, the students are generally adjusting well.

#### UNIVERSITIES WHICH JOINED JUUP

Bunkyo Gakuin University  
 Daito Bunka University  
 Ferris University  
 International Christian University  
 Kansai University  
 Kansai Gaidai University  
 Kansai University of International Studies  
 Keio University  
 Meiji University  
 Musashino University  
 Rikkyo University  
 Ryukoku University  
 Soka University  
 Sophia University  
 Temple University Japan Campus  
 Tokiwa University  
 Tokyo Woman's Christian University  
 Waseda University

In October, Pathways and JICUF opened the second round of applications for eight JUUP universities which were willing to admit Ukrainian students in April 2023. This time, students who were already in Japan and had some Japanese language training were exclusively targeted. 10 students have successfully been matched with five institutions, and will begin their studies in the spring.

JICUF, with the help of trustee Kurt Tong, a former State Department official, reported on the success of JUUP to the US Embassy in Japan. In March, Ambassador Rahm Emmanuel had released a statement that as Ambassador and a grandson of Ukrainian immigrants, he had the “moral obligation to support the Ukrainian people and stand up for freedom and against oppression.”

Ambassador Emmanuel graciously offered to host a reception to celebrate the success of the program at his residence. The gathering took place on December 8 with Ukrainian Ambassador to Japan Sergiy Korsunsky, Minister of Foreign Affairs Yoshimasa Hayashi, Commissioner of the Immigration Service Agency Hiroshi Kikuchi in attendance alongside the representatives of 18 JUUP universities and 60 students, as well as sponsors such as the Nippon Foundation, Shiseido, and SAP Japan.

Our efforts to bring Ukrainian students to ICU and other institutions in Japan stem from our commitment to supporting



Photo by Daiki Murakoshi

students caught up in humanitarian crises and helping them continue their education. ICU was born in the aftermath of a devastating war with the determination to educate leaders dedicated to international understanding and cooperation. JICUF played a central role in raising funds, and witnessed firsthand the hope that people had in education and the generosity with which they gave. JICUF and ICU would not exist today without the goodwill and empathy that transcended borders and religious orientations. JICUF is driven to extend the compassion and support that it was built upon to the most vulnerable youths of today.

“ Our efforts to bring Ukrainian students to ICU and other institutions in Japan stem from our commitment to supporting students caught up in humanitarian crises and helping them continue their education. ”

In 2016, the Syrian crisis was at its height, and SSI was our first attempt to support students in dire need. Partnering with the NPO Japan Association for Refugees (precursor of Pathways Japan), JICUF presented the concept to ICU. Despite some initial skepticism and concerns, together we have recruited seven Syrian students from Turkey, their first country of asylum. Through SSI, ICU became the first Japanese university to directly recruit Syrian refugees from overseas. The innovative nature of the program caught the attention of UNHCR, and JICUF became immersed in global efforts to expand educational opportunities for refugees, specifically “education pathways.” Education pathways are an avenue for refugee students to travel from the country of asylum to a third country to pursue education and receive protection. They do not merely provide financial support for students to pursue degrees, but open a path for them to build sustainable lives in the third country after graduation. Having joined the Global Task Force on Third Country Education Pathways in 2020, JICUF is playing an increasingly important role in the advocacy for refugee higher education in Japan and beyond. When the war in Ukraine began and saw

the strong interest in the Japanese society to support the Ukrainian people, there was almost no question about applying the knowledge and expertise we gained through SSI to a program for Ukraine. What we did not foresee was that so many universities would commit to join our efforts.

The Ukrainian students we recently interviewed for the second round of applications for JUUP mentioned that they would like to become interpreters, translators, teachers, diplomats, and business people. Almost all mentioned their desire to act as a bridge between Ukraine and Japan.

Even with the university consortium, we are only able to offer a limited number of students the opportunity to relocate to and study in Japan. However, this program marks a watershed moment in our effort to expand educational opportunities for students impacted by humanitarian crises. For the first time, ICU is not alone. There are partner institutions that share the same goal. A network has already emerged among partner institutions to share best practices and tackle common problems together.

The 60 Ukrainian students who are studying at JUUP institutions will have a long-lasting bond with Japan. The lives of students and staff at each institution have also been touched.

JICUF is committed to continuing to support the five Ukrainian students and five Syrian students currently at ICU. This year, we have also decided to provide funding for the Japanese Language School Pathways program that Pathways Japan administers. It is a scholarship program for refugee students to attend language schools in Japan for two years. Most students who complete the program

continue to higher education in Japan. It serves as a vital bridging program that enables refugee students to acquire enough Japanese language skills to succeed in higher education.

We would like to thank everyone who has supported our efforts to create opportunities for Ukrainian students and others facing humanitarian crises, whether by donating, raising awareness, befriending the students, or sending us words of encouragement. We ask for your continued support. We are excited where our commitment to education pathways takes us next year.



The five Ukrainian students in *honkan*

Photo by Daiki Murakoshi



# GRANTS

JICUF annually provides \$100,000 in funding for grants to ICU faculty, students and alumni. Applicants propose projects to JICUF that advance our mission and touch on one or more of the following three themes: Diversity, Equity & Inclusion (DEI), Peacebuilding and Sustainability.



Photo by Hinata Saito

**ELIZABETH  
GAMARRA**  
PHD STUDENT  
CHASC CONFERENCE

“This grant enabled me to present and attend China-America Student Conference (CHASC). This project impacted my ability to cultivate a community of future U.S-China-Japan delegates. This project provided me with the network, knowledge and momentum to bring back to ICU. I am grateful to JICUF for this wonderful opportunity.”

## GRANTEE PROJECT LOCATIONS



## 2022 GRANTEES

GRANTEE TYPE	TOTAL	GRANT AMOUNT
ICU HS Teacher/Staff	1	¥260,000
ICU Alumnus/a	1	¥1,035,100
ICU Faculty	11	¥8,051,600
ICU Students	26	¥10,816,000





**IKUKO WILLIAMS**  
ALUMNA

ICU RECONCILIATION FORUM: AN EXPLORATION OF ICU'S FOUNDING PEACE-BUILDING MISSION

“Thanks to JICUF, we could offer the ICU community an educational program on peace and reconciliation. It deepened my sense of purpose as a member of ICU. I was encouraged to see the community growing. Students and faculty were also encouraged by the chance to explore the theme of reconciliation together. I am extremely grateful for this opportunity given to me and the team to search for creative ways to encourage members of ICU to be excited about growing in commitment to work for reconciliation and peace building.”

**LE XUAN CHAN**  
UNDERGRADUATE

INVESTIGATING THE ACOUSTICS OF CODE-SWITCHING IN MALAYSIAN ENGLISH

“The JICUF grant enabled me to carry out data collection in Malaysia for my senior thesis research on Malaysian English. The project was my first time handling a larger scale linguistics research project as the lead researcher, and I learned a lot from the entire process from writing a grant proposal, to planning the logistics and execution of the data collection, and data analysis as well. It provided a stepping stone for me to kickstart my journey in academics, and the knowledge gained from this project enabled me to pursue my masters in linguistics at the National University of Singapore (NUS).”

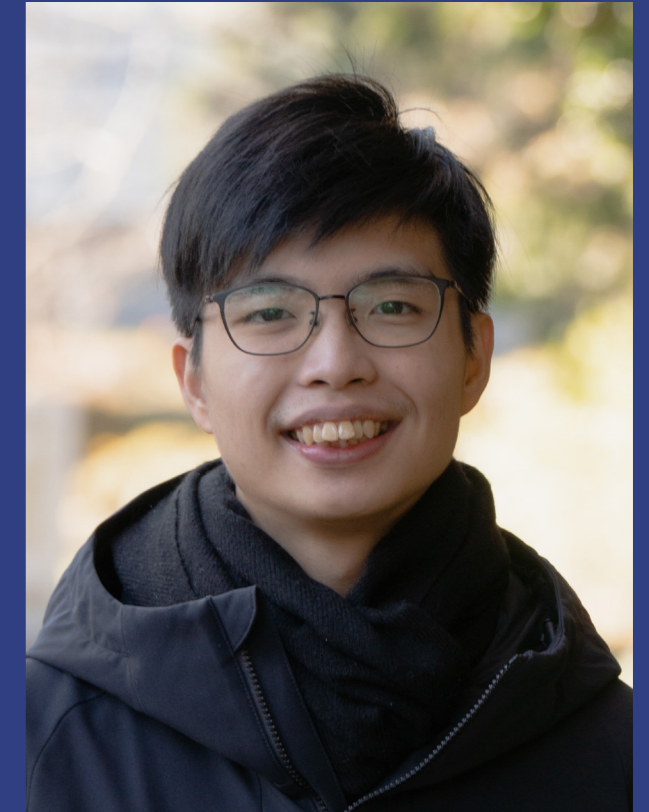


Photo by Daiki Murakoshi

**2022 STUDENT GRANTEE BREAKDOWN | GENDER BREAKDOWN**

STUDENT TYPE	TOTAL	GRANT AMOUNT
Undergraduate April	7	¥3,571,632
Undergraduate September	3	¥1,338,303
Graduate (MA)	9	¥2,010,318
Graduate (PhD)	7	¥3,895,747



GRANTEE	GRANTEE TYPE	PROJECT TITLE
Alberg, Jeremiah	Professor	The Next Step in ICU Reconciliation Forum: An Exploration of ICU's Founding Peace-Building Mission
Alberg, Jeremiah	Professor	Rousseau and Kant: Philosophical, Political, and Aesthetic Relations
Bardot, Sonny	Graduate Student (PhD)	Romance and Dating in Remote Islands of Japan: a Case Study in Tokunoshima
Bhuwan Shankar, Bhatt	Graduate Student (PhD)	Exploring the Experiences of Nepalese College Students with Disabilities
Brown, Bernardo	Associate Professor	Agro-ecological Gardening with Aboriginal Communities in Argentina
Caverly, Daichi	Undergraduate (September)	Adaptation, Sustainability, and Food Sovereignty in Rural Argentina
Chotani, Vindu Mai	Assistant Professor by Special Appointment	Peace-building: A Study Tour of Okinawa
Doi, Kosuke	Undergraduate (April)	ICU x Noda Village
Gamarra, Elizabeth	Graduate Student (PhD)	CHASC Conference
Hirai, Kirin	Undergraduate (April)	An Exhibition on Comparison between Japan and Spain through Paintings
Ihara, Nao	Undergraduate (April)	Re-repack Study Tour
Iida, Ami	Graduate Student (MA)	Pinat Kids Day Camp
Iinuma, Emika	Undergraduate (April)	ICU Plant-based Project
Ikoma, Natsumi	Professor	Development of Faculty Course on Diversity and Gender/Sexuality
Ito, Rin	Undergraduate (April)	Japan-Israel-Palestine Joint Student Conference
Jourdain, Geraldine	Graduate Student (PhD)	The Well-being and Sense of Community of Rohingya Refugees Living in the Slums of New Delhi, India
Kamano, Shigeto	Undergraduate (April)	Linguistics Fieldwork about the Prosody of Particle tu in Swahili
Kim, Allen	Senior Associate Professor	JICUF Thailand: Cross-Cultural Communication, Economy, Gastronomy, and SDGs in Bangkok
Kuhara, Minako	ICU HS Teacher/Staff	ICUHS Agri Life: School Farm Project
Mai, Lisi	Graduate Student (PhD)	Communication Infrastructure, Social Media, and Disaster Communication across Geo-Ethnic Communities
Mori, Katsuhiko	Professor	Online Course Development for the UNU SDG-Universities Platform
Morita, Hiroko	Instructor by Contractual Appointment	SDG-Focused Skill Training Workshop
Nagy, Stephen	Senior Associate Professor	Promoting Internationalism Internship Learning
Ngo, Tran Thuy Tien	Graduate Student (MA)	Shedding Light on the Socioeconomic Psychological Conditions of Vietnamese Migrant Workers in Japan
Oshiro, Runa	Graduate Student (MA)	Brewing Okinawan/Uchinaanchu Identities: A Qualitative Analysis of Okinawan Identity Formation Among Craft Brewers in Okinawa
Ramahalim, Yulianti	Graduate Student (MA)	Exploring Challenges Encountered by Rural Students in Completing Higher Education via ODE
Saeki, Shiori	Graduate Student (MA)	Fieldwork for a Comparative M.A. Thesis on Recycling Policy
Saito, Erika Mischelle	Undergraduate (September)	Effects of American Military Bases in the Okinawan People: Anthropological Field Trip
Sasao, Toshiaki	Professor by Special Appointment	The First Global Community Psychology Conference in Japan: Charting the Future of Community Psychology in Asia and Beyond (SCRA-Asia)
Spano, Fabio	Graduate Student (MA)	Effects of Game-based Language Teaching on Motivation and Expected Learning Outcomes in a Japanese Junior High School: Evaluation of a Co-designed Framework
Tagawa, Mayu	Graduate Student (PhD)	Research on 19th Century German Music for Organ and Orchestra
Takamatsu, Kana	Senior Associate Professor	Myanmar Crisis and the Continuing Challenge of Peace
Watanabe, Shiho	Undergraduate (April)	Acting Experiences as Buffer Against Mental Health Issues in Japanese High School Students
Williams, Ikuko	Alum (UG - September)	ICU Reconciliation Forum: An Exploration of ICU's Founding Peace-Building Mission
Willyard, Maya	Undergraduate (September)	Exploring Urban Agriculture through Vending Machines
Yanagii, Shizuka	Graduate Student (MA)	Competence Development Project for Community Health Workers in Hawaii
Yassin, Eiman	Graduate Student (PhD)	Exploring OEP Effects on Cognitive, Non-Cognitive and Meta Cognitive Skills of STEM Students in Egypt
Yoshihashi, Ayumi	Graduate Student (MA)	ICU English Quest
Zhang, Anqi	Graduate Student (MA)	The Investigation of Chinese and Japanese Government Scholarship Programs for African Students in Higher Institutions



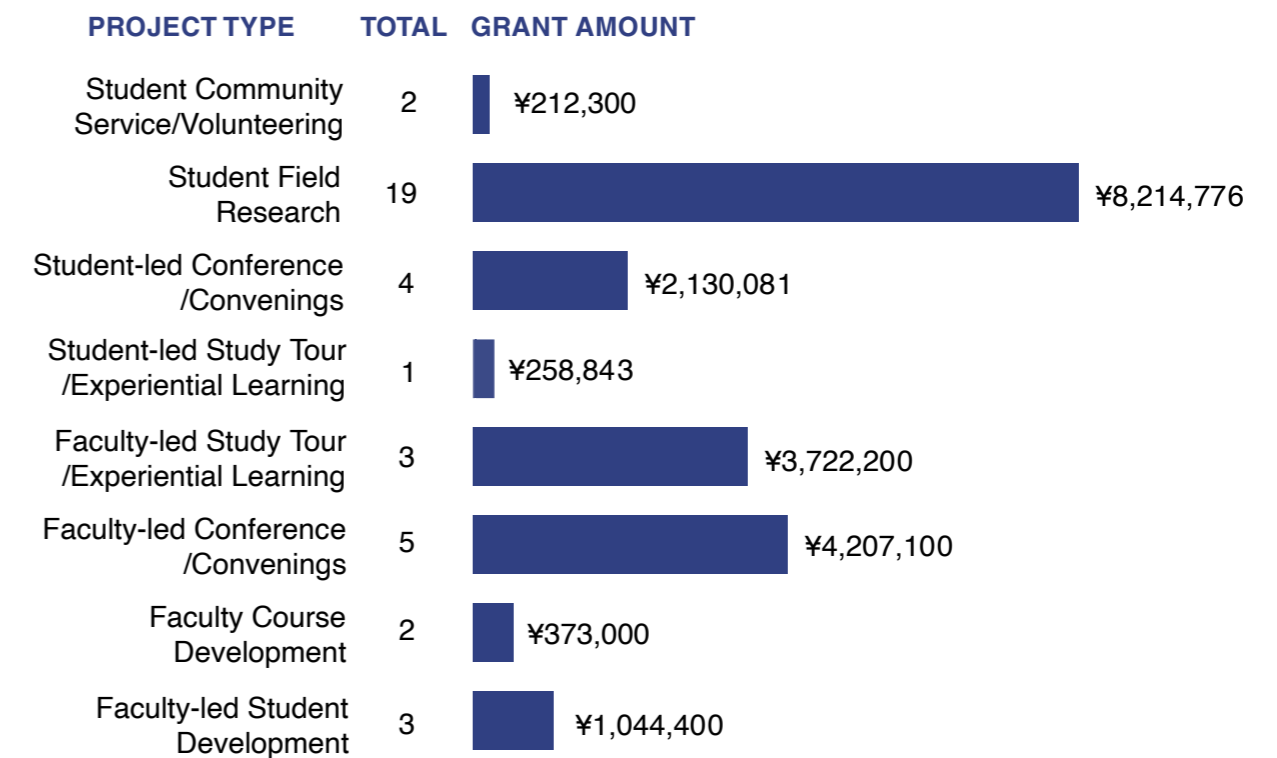
Photo by Daiki Murakoshi

## BRIAN AYCOCK PHD STUDENT

STATE RESPONSIBILITY FOR ENVIRONMENTAL INTERNAL DISPLACEMENT

“JICUF supported field research for my doctorate in Fiji. It helped me see the adverse effects of climate change in Fiji firsthand and provided insights for my doctoral work. I hope that in some small way, it has allowed those suffering to be heard. These grants are hugely important both for educational purposes and for their contributions to solving global issues.”

### 2022 PROJECT TYPE BREAKDOWN





**BHUWAN BHATT SHANKAR**

PHD STUDENT

EXPLORING THE EXPERIENCES OF NEPALESE COLLEGE STUDENTS WITH DISABILITIES

“JICUF’s grant enabled me to conduct PhD research in Nepal about disability access and inclusion within higher education. I was able to recruit a research assistant and purchase phone cards. The project has the potential to impact Nepalese colleges by creating a more inclusive and diverse environment. I am extremely grateful to JICUF for assisting me in gathering data during the pandemic. I hope to finish my doctoral dissertation soon.”

**KATSUHIKO MORI**  
PROFESSOR

ONLINE COURSE DEVELOPMENT FOR THE UNU  
SDG-UNIVERSITIES PLATFORM

“JICUF’s grant enabled me to develop ICU’s segment of a joint online course in sustainability, in collaboration with former Japan’s UN Ambassador Motohide Yoshikawa and former UN Global Compact board member Toshio Arima, for the UNU SDG-Universities Platform (SDG-UP). The project led me to work as director of ICU’s SDGs Promotion Office within the campus. I have also been serving as coordinator of SDG-UP’s Educational Consortium outside the campus. The SDG-UP online course project involved people from various universities across Japan including 17 faculty members who developed the general education course, “Introduction to the UN Sustainable Development Goals,” 14 faculty members who jointly taught the online flipped learning course, and 45 students and educational staff members who enrolled in the course.”

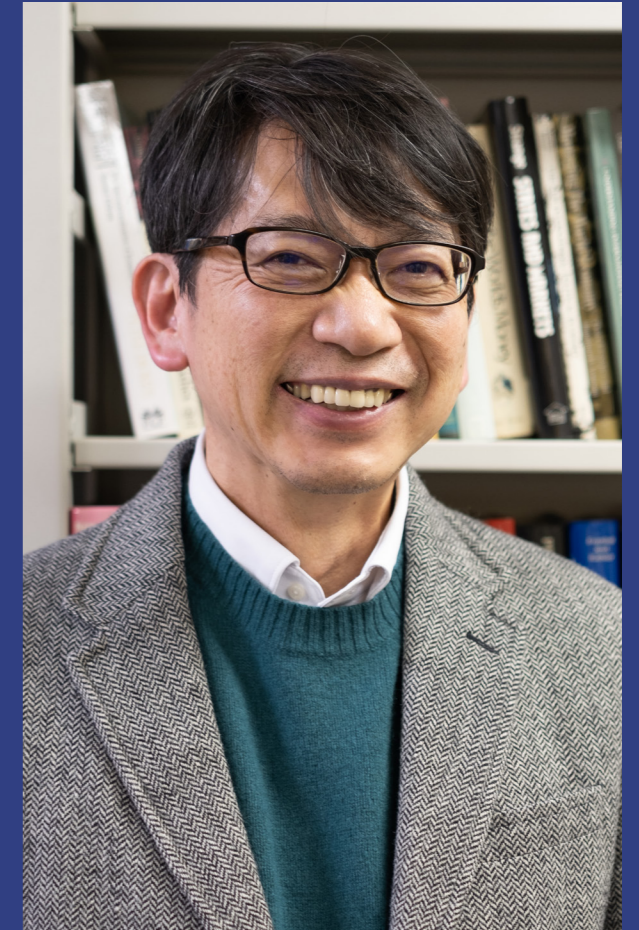


Photo by Hinata Saito



Photo by Hinata Saito

**BERNARDO BROWN**  
ASSOCIATE PROFESSOR

BIODIVERSITY AND SUSTAINABLE  
DEVELOPMENT IN ARGENTINA

“I received a JICUF grant to plan an anthropological fieldwork project in Argentina. I was able to build strong connections to people and institutions in the Chaco region. It gave ICU students a clear sense of the value of ethnographic work.”



# SCHOLARSHIPS

Scholarships have been at the core of the Foundation's work since its founding. We support students from all over the world to receive a liberal arts education at ICU. In 2022, we offered the following scholarships:

**Syrian Scholars Initiative (SSI):** Full scholarship (tuition, housing and living expenses) provided to Syrian students to receive a four-year undergraduate education at ICU. Two students are awarded annually.

**Study Abroad Scholarship (SAS):** \$3,500 scholarship provided to three ICU students participating in an outgoing Exchange Program at one of ICU's partner institutions or an IES/CIEE Study Abroad program.

**United States Scholars Initiative (USSI):** Merit-based scholarship covering academic fees (tuition and facilities) provided to U.S. citizens to receive a four-year undergraduate education at ICU. Two students are awarded annually.

**Japan-Ukraine University Pathways (JUUP) at ICU:** Full scholarship (airfare, tuition, housing and living expenses) provided to students admitted to ICU who have fled Ukraine. (Read more about the program in the feature story.)

## JULIA YAMAGUCHI 2ND YEAR UNDERGRADUATE

"ICU has been such an invaluable experience, thus far. My courses are engaging and I am enthralled by the international community I am fortunate enough to experience every day. My life at ICU has been, and continues to be, the best time of my life. I am forever grateful for the JICUF USSI Scholarship for providing me with this opportunity to develop myself and my passions while also having so much fun. Thank you!"



Photo by Daiki Murakoshi

## LUKE WILSON 4TH YEAR UNDERGRADUATE

"Attending ICU has provided me with the opportunity to engage and interact with students from all over the world while still honing on my Japanese language."



Photo by Hinata Saito

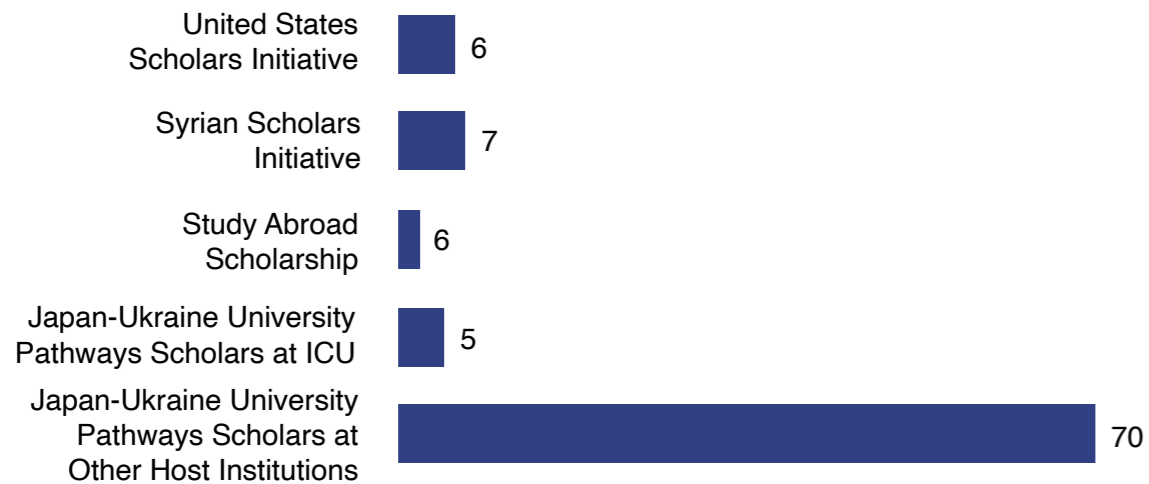
## SARA JARI 2ND YEAR UNDERGRADUATE

"When I entered ICU and engaged in its diverse community and majors, I was able to discover things about myself that I've never noticed. I have new goals that I never thought were possible. JICUF and ICU gave me the chance to dream! After 10 years of war in my country and suffering from being a refugee, JICUF opened the door for me to dream when every other door was sealed."



Photo by Daiki Murakoshi

## SCHOLARSHIPS





# PROJECTS

JICUF supports a variety of projects each year in addition to grants and scholarships.



## D-KAN RENOVATION

Diffendorfer Memorial Hall, commonly known as D-kan, went through an extensive renovation in 2022. JICUF made a \$100,000 contribution to the renovation, and also created a matching fund program, which raised an additional \$21,075. D-kan was designed by Merrell Vories Hitotsuyanagi and was completed in 1958. It is the main student center on the ICU campus and is also home to the Religious Center and an auditorium.



## UNDERGRADUATE RESEARCH DAY

The JICUF Undergraduate Research Day (URD) is an event held twice a year that provides fourth year students with an opportunity to showcase their senior theses. Top students are nominated to participate from each of ICU's 31 majors. The students design and present a poster showing the results of their research. Before the pandemic, URD was held in person, but for the past few years it has been held online. URD is organized by a dedicated group of faculty and student ambassadors. In 2022, it was held on February 25 for April students and June 17 for September students.



## ICU GLOBAL YOUTH ESSAY COMPETITION

JICUF and ICU held the second annual ICU Global Youth Essay Competition in 2022. The competition is open to youth from around the world (excluding Japan;) aged 14-18. Applicants were asked to write an essay on either the topic of environmental sustainability or peacebuilding. We received 401 applications from 69 countries, and 14 prizes were awarded. The grand prize went to a student from Katowice, Poland, and the second prize to a student from Jakarta, Indonesia.

COUNTRY	APPLICANTS	FINALISTS
Hong Kong (SAR)	61	2
India	55	2
Indonesia	32	2
United States	32	2
Pakistan	22	
Philippines	18	1
Bangladesh	15	1
Myanmar	12	
Nigeria	10	
Poland	9	1
South Korea	6	
Singapore	6	
Malaysia/Ghana/China/Ukraine Turkey/Nepal/South Africa/Sri Lanka	5 each (40)	1
Kenya/Vietnam	4 each (8)	1
Kazakhstan/Brazil/Morocco/ Kyrgyzstan/Thailand/Mongolia/Great Britain	3 each (21)	1
Cambodia/Ethiopia/Brunei/Georgia/Saudi Arabia /Cyprus/Suriname/Iraq/Tajikistan/Mauritania /Mozambique/Mexico/Australia/Kosovo	2 each (28)	1
Botswana/Azerbaijan/Uganda/Cameroon/Maldives/Bulgaria/ Tanzania/Oman/Uzbekistan/Peru/Bhutan/Colombia/Tunisia/ Bosnia and Herzegovina/Taiwan/United Arab Emirates/	1 each (26)	1



## COMMON GOOD GRANT

The Common Good Grant Project is an experiential learning project JICUF runs in partnership with the Service-Learning Center at ICU. Each academic year, ICU students apply to join the Common Good Grant student committee, and the committee is tasked with awarding grant funding of ¥1,000,000 to non-profit and social service organizations in the local community. The students are responsible for all aspects of the grants program, including researching organizations, publicizing the opportunity, creating an application system, reviewing applications, awarding grants and evaluating the impact of the awarded projects. Four organizations were awarded grants in 2022.



Dr. Hiroaki Kitano

## TOPP OTHMER DISTINGUISHED PROFESSORSHIP OF SCIENCES

The Topp Othmer Distinguished Professorship of Sciences at ICU was endowed at JICUF by Donald and Mildred Topp Othmer in 1999. The current Othmer Professor is Dr. Hiroaki Kitano. Dr. Kitano is CEO of Sony AI Inc. He graduated from ICU's College of Liberal Arts in 1984 (physics major), and became Visiting Researcher at Carnegie Mellon University in 1988. He received his Ph.D. in engineering from Kyoto University in 1991. He is the Founding President of the RoboCup Federation, a recipient of the Computers and Thought Award in 1993 and Nature Award for Creative Mentoring in Science in 2009. He has served as the president of International Joint Conferences on Artificial Intelligence (2009-2011) and has served as a member of scientific advisory boards for numerous academic institutions including European Molecular Biology Laboratory.



# LIST OF DONORS

As a 501(c)(3) public charity, JICUF relies on the generosity of our amazing supporters. This Impact Report includes two lists of donors. The first list includes those who gave between April 1, 2021 and December 31, 2021. The second is donations received between January 1, 2022 and December 31, 2022. Moving forward, we will include the list of donors based on the calendar year. A big thank you to each of our supporters.

## DONORS APRIL-DEC 2021

### \$10,000+

Atsuko & Akira Fujimoto  
Anonymous

### \$2,000-\$9,999

Elizabeth Landerholm  
Fusae & Yuzuru Nara  
Yasuyuki & Judy Owada  
Shyanne & Kurt Roeloffs  
George & May Wang  
Mark & Hitoko Weeks

### \$1,000-\$1,999

David Chan  
Machi Fukuyama Dilworth  
Benjamin & June Duke  
Danny Ha  
Koaki Harris  
Noriko Iwase  
Kazuko & Chad Love  
Iqbal Mamdani  
Yoshiro Matsuo  
Nozomi Michiki Morgan  
Atsuko Rasic  
Mary & Bruce Rigdon  
Timothy Riney  
Delores & Jon Roeder  
Joel K. Wong  
Anonymous

### \$500-\$999

Laura Chiu & Shin-Cheng Simon  
Lillian K. Hashimoto Fong  
Paul Hastings & Debbie Wissel  
Hiroaki Iizawa  
Nicholas Kee  
Nakako Memon  
Yasuko Moyer  
Atsushi Nakai  
David & Zenora Rackham  
David Richards  
David P. L. Sachs  
Yasuyo Satoh  
Valerie Hoffman Takai  
Kurt Tong & Mika Marumoto  
Gretchen Yamaguchi  
Emma Lee Yu

### \$200-\$499

Satomi Bol  
Mikiko Davis  
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David Hart  
Steven Houghton  
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Takamitsu & Mitsuko Ito  
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Motoko Shimizu  
Richard Singer  
Yuko Sugiyama Lynch  
Tomomi Tanikawa  
Joanna Tsuyuki  
Junichiro Yatsu  
Anonymous

### \$100-\$199

Mai Abe  
Donald Anderson  
Mutsumi Angevine  
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