



**JICUF**

JAPAN ICU FOUNDATION



# NURTURING GLOBAL CITIZENS

2023 Japan ICU Foundation Impact Report



# JICUF 2023 IMPACT REPORT

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# MISSION

Our mission is to work with International Christian University to nurture global citizens who contribute to the well-being of humanity.

## 使命

JICUFは、ICUと共に人類に貢献するグローバル市民を育成します。



# VISION

JICUF envisions a community of global citizens who actively contribute to a peaceful and sustainable future for humanity. These global citizens are critical thinkers and effective communicators, comfortable traversing cultural and national boundaries. They have a firm ethical compass and a commitment to the common good. They are inspired by ICU's Christian heritage and the universal values of peace, justice, equality, freedom and love.

## ビジョン

JICUFのビジョンは、平和で持続可能な未来を切り開くグローバル市民のコミュニティを築くことです。グローバル市民は、批判的思考力と優れたコミュニケーション能力を有し、様々な文化圏や国境を超えた活動を自在に行える人々です。確固たる倫理観をもち、人類に貢献します。その指針はICUの基督教の伝統と、平和、正義、平等、自由、愛の普遍的価値に根ざしています。



# MESSAGE FROM THE CHAIR

## 理事長からのメッセージ



Dr. David Janes, Chair of the Board of Trustees  
デービッド・ジェーンズ JICUF 理事長

The Japan ICU Foundation's (JICUF) mission to nurture global citizens in Japan and beyond is deeply relevant today. Emerging from the trauma of World War II, JICUF was instrumental in the founding of International Christian University (ICU), and has a long and distinguished history of building peace

by supporting endeavors that foster understanding and authentic relationships through higher education. The Foundation accomplishes its mission through its partnership with ICU and by building larger global networks that can help connect the world with Japan and Japan with the world.

Most important to the Foundation is the impact we are having on individual lives. Over the recent past the Foundation has heavily focused on refugee education in partnership with ICU and other Japanese universities and language schools. This has directly transformed the lives of numerous individuals who had to flee their countries due to conflict. We hope each one of the individuals whose lives we have touched become peace builders and cross-cultural communicators who can drive positive change for the future.

The transformation of the United States-Japan relationship from conflict to the deep trust and friendship that exists today provides a lesson about the future. It highlights the fact that reconciliation is possible, that the future can be different than the past, and that friendship can form after conflict. Yet it also highlights that such transformation does not occur naturally; rather it takes years of hard work centered heavily on educational endeavors that bring people together. Such endeavors also require significant investments of time, talent, and treasure.

In this report you will read about the ways in which the Foundation has impacted individual lives at ICU and other institutions. Furthermore, the report will highlight the amazing support from so many people that empower our mission. The Japan ICU Foundation's efforts to foster our common humanity above the forces that divide us are needed now more than ever. Thank you for your support.

日本の内外でグローバル市民を育成するという日本国際基督教大学財団 (JICUF) の使命は、今日ますます重要性を増しています。第二次世界大戦の惨禍から生まれた JICUF は、国際基督教大学 (ICU) の設立において中心的な役割を果たし、高等教育を通じて世界の人々の相互理解と真の友好関係を促進することで平和の構築に貢献してきました。JICUF は ICU との協力関係だけでなく、世界と日本を繋ぐ広範なネットワークを構築し、使命を全うすることを目指しています。

JICUF は、財団の活動が個人の人生に与える影響を最も重視しています。JICUF は少し前から、ICU をはじめとする日本の大学や日本語学校と提携して、難民の学生に高等教育の機会を提供する仕事に取り組んでいます。その結果、紛争によって国を追われた多くの若者の人生が変わりました。この若者たちがいずれ国籍や文化を超えて人々を繋ぎ、平和の構築に寄与し、世界を良い方向に導いてくれることを願っています。

戦後、日米関係が対立から深い信頼と友情へ変容を遂げたことは、未来への教訓をもたらしてくれます。それは、未来は過去と同じである必要はないこと、激しい紛争の後に和解し、友情を育むことが可能であることを示しています。しかし、このような変革は自然に起こるものではなく、人と人々を繋ぐ教育を中心とした、辛抱強い努力が必要です。また、このプロセスは多くの時間、才能、資金の投資を必要とします。

この報告書では、JICUF が今年 ICU とより広い社会で、人々の生活に与えた影響をご紹介します。私たちの仕事は、その使命に共鳴する皆様の寛大なご支援を通してはじめて実現されます。人々の分断を防ぎ、共通の人間性を育む JICUF の努力は、今まさに必要とされています。私たちの努力をご支援いただき、誠にありがとうございます。



# A FOUNDATION OF TOMORROW

## JICUF: 明日の財団



Paul Hastings, President & CEO, Japan ICU Foundation with ICU President Shoichiro Iwakiri.  
ポール・ヘイスティングスJICUF代表と岩切正一郎ICU学長

Photo by Hinata Saito

This past September marked my 17th year of working at JICUF. Yes, you read that correctly. I joined JICUF in September 2006. It was my second job out of college, and the opportunity to work at an organization with a direct connection to Japan and a commitment to international education and the common good was a dream come true. I had spent most of my childhood in Kanazawa, Kobe, and Tokyo, and relished the chance to become a bridge between the United States and Japan. Although not an ICU graduate, I also had a personal connection to ICU.

My first visit to the ICU campus was at the age of 13. I had moved to Mitaka with my family after experiencing the Great Hanshin Earthquake in Kobe. My father, who, along with my mother, served as Mission Coworkers for the Presbyterian Church, USA, joined the faculty of Tokyo Union Theological Seminary in the summer of 1995, and we settled into a house near

2023年9月で、私がJICUFに勤務し始めて丸16年が経ちました。JICUFは大学を卒業してから得た2つめの仕事でした。日本と直接関わり、国際教育とコモングッドに貢献する組織で働けるのは、夢のようでした。私は子供時代のほとんどを金沢、神戸、東京の3都市で過ごしたので、アメリカと日本の架け橋になるチャンスに胸が躍りました。私はICUの卒業生ではありませんが、ICUと個人的なつながりがあります。

ICUのキャンパスを初めて訪れたのは、13歳のときです。私たち家族は神戸で阪神淡路大

the Nogawa. One of the first friends I met at The American School in Japan was the son of an ICU professor. I remember riding my bike through the dense woods to my friend's on-campus home, breathing the fresh air, and wondering if I had been transported to Totoro's forest. Although I already sensed ICU's uniqueness on that first visit, I could never have imagined how deeply involved I would become with ICU.



Paul attended Hokuriku Gakuin Shogakko in Kanazawa from 1st through 3rd grade.  
小学3年生まで金沢の北陸学園で学んだポール

震災に遭った後、三鷹に引っ越しました。両親はアメリカ長老教会の宣教師でしたが、父が1995年夏に東京神学大学の教員になり、野川の近くに住むことになったのです。三鷹で最初に出会った友人の一人は、ICUの教授の息子でした。自転車でキャンパス内の彼の家に向かうとき、新鮮な空気を胸いっぱい吸いながら、まるでトトロの森に迷い込んだような気分になったものです。初めてキャンパスを訪れたとき、すでにICUが特別な場所であることを感じていましたが、その後どれほど深くICUに関わることになるか、当時は知る由もありませんでした。



When I joined the JICUF staff, the organization had recently reopened its offices after being closed for almost a decade. Incorporated in 1949 to raise funds for the establishment of ICU, by 1991, JICUF had effectively run out of money and, as a result, closed its doors. It was the height of Japan's economic bubble, and raising financial support in the United States for ICU was almost impossible. However, in the 1970s, the forward-thinking staff of JICUF had organized a planned

giving campaign, and much to everyone's amazement, in 1998 JICUF received a bequest of almost \$30 million from Donald and Mildred Topp Othmer. The Othmers, who hailed from Omaha, Nebraska, were seed investors in Warren Buffett in the 1960s when he was starting his meteoric career. Their initial investment of \$50,000 ballooned to over \$700 million by the time they passed, and JICUF was extremely fortunate to receive a portion of their estate, along with several other charities.

JICUFに就職した頃、財団は10年近い閉鎖期間の後、オフィスを再開してからまだあまり時間が経っていませんでした。ICUの献学資金を調達するために1949年に設立されたJICUFは、1991年までにほとんどの資金を使い果たし、その結果、オフィスを閉鎖したのでした。日本経済はバブル絶頂期を迎え、アメリカでICUのために寄付金を集めることはほとんど不可能になりました。ところが、1970年代に先見性のあるJICUF職員がブランド・ギビング(計画的寄付)のキャンペーンを実

施した結果、1998年に驚くべきことが起こりました。この年、JICUFはドナルド・オスマー教授とミルドレッド・トップ・オスマー夫人より、約3,000万ドルもの寄付を受け取ったのです。オスマー夫妻はネブラスカ州オマハ出身で、1960年代に、後に投資家として目覚ましいキャリアを築いたウォーレン・バフェット氏に投資していたのです。夫妻が投資した5万ドルは、夫妻が亡くなったときには7億ドル以上になっていました。JICUFは幸いにもこの遺産の一部を受け取ることができたのです。

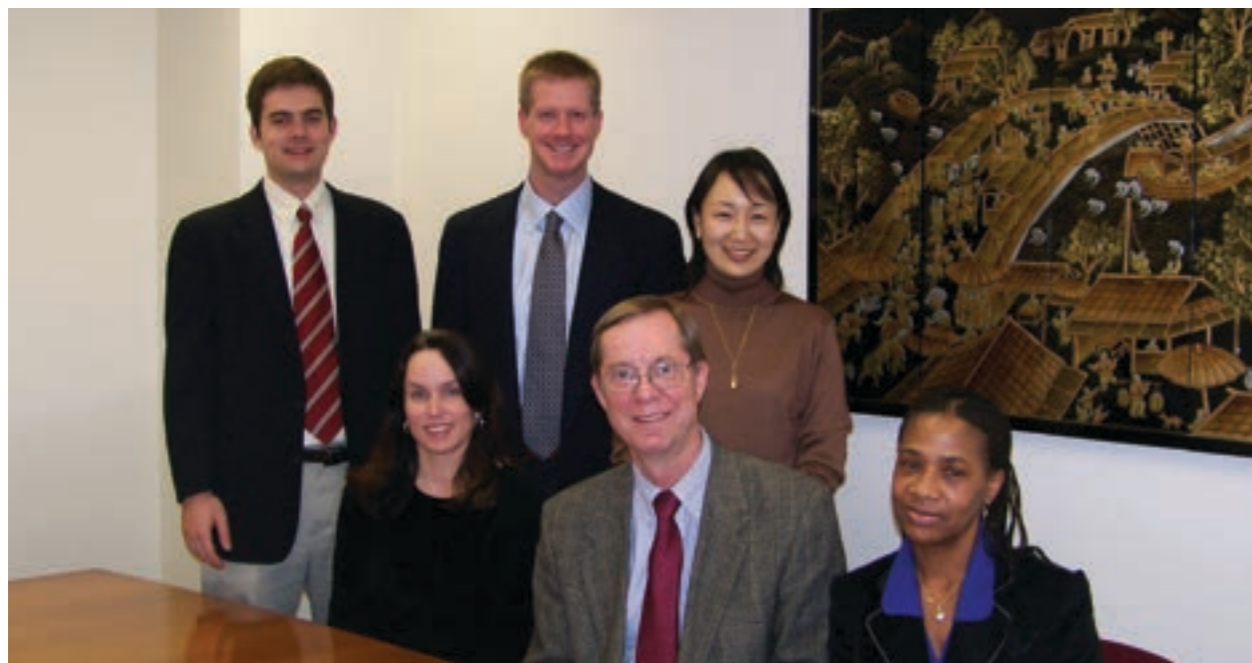
“ I remember riding my bike through the dense woods to my friend's on-campus home, breathing the fresh air, and wondering if I had been transported to Totoro's forest. ”

The Othmers designated part of their gift to establish an endowed chair in the natural sciences, and stipulated that the remaining amount be used for campus buildings. As a result, the main focus for JICUF when I joined the staff was to help ICU design and construct new facilities. The first two buildings that received support from the Othmer gift were the Global House Dormitory and the Othmer Library. Then, between 2008 and 2010, JICUF worked closely with ICU to design and build the Kiyoshi Togasaki Memorial Dialogue House, a new dining hall, and the Gingko, Oak and Zelkova House dormitories. The other two functions of

JICUF after reopening its offices in the late 1990s were fundraising and student recruitment. While significant efforts were made in both areas, there was limited success. Although deeply committed, the number of ICU alumni and friends in the United States is quite small, and very few high school students pursue an undergraduate degree outside of their state or region, much less overseas. While it was difficult to raise money and recruit students, the effort helped develop close bonds between JICUF and ICU staff, relationships that continue to be nurtured to this day.

オスマー夫妻は、寄付の一部を自然科学分野の記念教授職の設立に充て、残りはキャンパスの建物に使用するように指定しました。そのため、私が就職した頃のJICUFの主な仕事は、ICUにおける新施設的设计・建設でした。オスマー夫妻の寄付によって建設された最初の2つの建物は、グローバルハウス(寮)とオスマー図書館でした。その後、2008年から2010年の間に、JICUFはICUと密接に協力しながら、東ヶ崎潔記念ダイアログハウス、新食堂、そして銀杏、榿、欖の3つの寮の設計・建設に取り組みました。

施設の建設の他、1990年代後半にオフィスを再開してからJICUFが力を入れたのは、資金調達とICUへの学生誘致でした。しかし、いずれの分野でも、大きな成果は上げられませんでした。ICUに深い思いを持つ卒業生や支援者はアメリカにもいますが、その数は少なく、また、アメリカの高校生が自分が住む州や地域の外、ましてや海外の大学に進学することは稀だからです。資金調達や学生誘致は困難であった一方で、そのためにICUと協力したことで、JICUFとICUの職員間に良好な関係が生まれ、それは今日も大切に育まれています。



Paul and the JICUF staff in 2006 soon after he started working at the Foundation  
2006年、JICUFに就職した当時のポール(左端)とその他の職員

“Channeling the spirit of Dr. Yuasa...my goal has been to create a “Foundation of Tomorrow” wherein we continue to innovate, always thinking critically about how we can strengthen our impact towards our mission.”

One critically important factor for JICUF was that although the principal of the Othmer bequest was designated (‘restricted’), the use of the investment returns were not, and the JICUF board could thus determine how to use the latter in accordance with JICUF’s mission. The prudent financial management of JICUF under Dr. David Vikner (President, 2002 - 2015) and a dedicated volunteer investment committee enabled JICUF to grow the overall size of the endowment while providing millions of dollars of support to ICU. Between 2002 and 2015, JICUF provided ICU with \$23.3 million of support and, because of strong market returns, the endowment grew from \$30 million to \$34 million. Meanwhile, JICUF’s funding went from largely restrict-

オスマー夫妻の遺贈には、その後のJICUFの活動にとって重大な意味を持つ規定がありました。それは、元金の用途は指定されるが、投資収益の用途は指定されず、後者についてはJICUFの理事会が財団の使命に従って用途を決定できるという規定です。2002年から2015年まで財団代表を務めたデービッド・ヴィクナー博士の下で慎重な財務管理が行われ、献身的なボランティアから成る投資委員会が優れた運用を行ったことにより、JICUFは資産を増やしつつ、ICUに何百万ドルもの支援を提供することができまし

ed to largely unrestricted. As of today, the JICUF endowment has a market value of approximately \$42 million, and two-thirds of it is unrestricted. This has given JICUF an unprecedented opportunity to develop innovative initiatives that further our mission.

In 2015, I was given the opportunity to lead JICUF. One of the first things I did in my new role was go on a weekend retreat with then ICU President Junko Hibiya, Vice President Anri Morimoto and my mentor and JICUF Chair Samuel Shepherd. Having already worked at JICUF for nine years, I was convinced of the need to broaden and strengthen our relationship with the ICU community and develop new programming to achieve our mission.

た。2002年から2015年までの間に、JICUFはICUに2,330万ドルを提供しましたが、堅調な投資でその資産は3,000万ドルから3,400万ドルに成長しました。一方で、この期間にJICUFの資産の大部分は用途指定資金から、用途未指定資金に変化しました。現在、JICUFの資産の市場価値は約4,200万ドルで、その3分の2は用途未指定金です。このような変化の結果、JICUFは使命を達成するために、革新的なプログラムを展開する機会を得たのです。

I was inspired by reading about ICU’s founding President Hachiro Yuasa, who viewed ICU as a “University of Tomorrow.” President Yuasa did not think of ICU as an end in itself, but rather as the means to an ever evolving end; a world where individuals are empowered to serve God and humanity as they seek the elusive goal of peaceful coexistence. Channeling

2015年、私はJICUFの代表に任命されました。新代表となって最初にしたことの一つは、ICUの当時の学長であった日比谷潤子先生、副学長であった森本あんり先生、そして私のメンターでありJICUFの理事会会長であったサミュエル・シェパードと共にリトリートに行くことでした。その時点で既に9年間JICUFでの勤務経験がありましたが、JICUFの使命を実現するためには、ICUとの関係を拡大・強化し、新たなプログラムを開発する必要があると確信していました。私は、ICUを「明日の大学」と呼んだ湯浅八郎初代学長の著書を

the spirit of Dr. Yuasa and the many other visionary founders of ICU and JICUF, over the past eight years as I have led JICUF, my goal has been to create a “Foundation of Tomorrow” wherein we continue to innovate, always thinking critically about how we can strengthen our impact towards our mission.

読んで感銘を受けました。湯浅先生は、ICUの設立は最終目的ではなく、絶えず変化する世界で、より大きな役割を果たすための手段であると捉えていました。彼が目指したのは、人々が困難を乗り越えて平和に共存し、神と人類に奉仕する世界でした。この8年間、私は湯浅先生をはじめ、ICUとJICUFを設立した先見性のあるリーダーたちの精神を引き継ぎ、JICUFを率いるべく努めてきました。私の目標は、クリティカル・シンキングを怠らず、常に進化し続け、その使命に向けて前進する「明日の財団」を育むことです。



Paul with a group of ICU faculty and student grant recipients in 2017.  
2017年、JICUF助成金受賞者と

Photo by Daiki Murakoshi



Out of the leadership retreat held in the summer of 2015 emerged a closer working relationship between ICU and JICUF and an agreement that JICUF would become more actively involved in introducing and managing programs. The first program we launched was a grants initiative for ICU students and faculty. We created a system wherein for the first time in our history, ICU students and faculty could apply directly to JICUF for project funding. Since the grants program was launched in 2016, we have supported 306 projects for a total of ¥82 million. These projects, which have been implemented in 39 countries on six continents, have enabled students and faculty to expand their intellectual horizons and develop the skills and knowledge they need to be engaged global citizens. In 2023, based on the high level of demand

2015年夏に行われたリトリートから、ICUとJICUFの間により密接な協力関係が生まれ、両者はJICUFが新たなプログラムの開設と実施を積極的に行うことに合意しました。まず最初に立ち上げたプログラムは、ICUの学生と教員向けの助成金プログラムでした。JICUF史上初めて、ICUの学生や教員がJICUFに対し直接資金を申請できるシステムを作ったのです。その結果、2016年の開始以来、306件のプロジェクトに対して総額8,200万円の助成金を提供してきました。これらのプロジェクトは、6大陸39カ国で実施され、学生と教員がグローバル市民として活躍するために必要な技術や知識を得る手助けをしてきました。2023年には、ICUにおける高い需要に対応するため、JICUF理事会が助成金の年間予算を倍増し、20万ドルとするこ

from the ICU community, the JICUF Board of Trustees approved a doubling of the annual budget for this program to \$200,000. You can read testimonials from past grant recipients later in this report.

In 2017, JICUF launched the Syrian Scholars Initiative and the United States Scholars Initiative. As the names suggest, these scholarships were designed to enable Syrian refugee students and students from the United States to attend ICU for four years of undergraduate education. JICUF has been providing funding and leading the recruitment and selection for these scholarships.

Our program for Syrian refugees has led to an ever deepening commitment towards expanding educational access to refugees

とを決定しました。過去の助成金受賞者の体験談は、この報告書の後半でご覧いただけます。

2017年には、「シリア人学生イニシアティブ」と「米国人学生イニシアティブ」を立ち上げました。前者はシリア出身の難民の学生、後者はアメリカの学生に奨学金を提供し、それぞれがICUで4年間の学部教育を受けることを目的としています。JICUFは独自に学生を募集・選考し、奨学金を給付してきました。

シリア人学生イニシアティブは、JICUFが日本における難民学生の支援に取り組む契機になりました。2022年3月、ロシアのウクライナ侵攻のわずか数週間後に、JICUFは一般財団法人パスウェイズ・ジャパンと共同で「日

in Japan. In March 2022, just weeks after the Russian invasion of Ukraine, JICUF launched the Japan-Ukraine University Pathways program in collaboration with our close partner, Japan-based non-profit organization Pathways Japan. ICU quickly committed to supporting five Ukrainian refugee students, and soon after Sophia University and several other institutions joined the program, pledging financial support for Ukrainian students. By September we had recruited and placed

本・ウクライナ大学パスウェイズ」を開始しました。まずICUが5人のウクライナ人学生を受け入れることを約束し、その後上智大学をはじめとする複数の大学が受け入れを表明しました。昨年9月までに、JICUFとパスウェイズ・ジャパンは、16大学による61人のウクライナ人学生受け入れを支援しました。

61 Ukrainian students at 16 universities in Japan. Also in 2022, JICUF made a three-year pledge to support Pathways Japan's Language School Program for refugee students from Afghanistan, Syria and Ukraine. We made this decision after recognizing that one of the biggest challenges faced by refugee students as they seek higher education in Japan is a lack of sufficient language skills. As we look to the future, we would like to expand higher education opportunities for refugees in

昨年はまた、アフガニスタン、シリア、ウクライナ3カ国出身の難民学生を日本各地の日本語学校に受け入れるパスウェイズ・ジャパンの取り組みに対し、JICUFが3年間の資金援助をする誓約をしました。それは、難民の学生を支援する中で、彼らが日本で高等教育を受けようとする際に直面する最大の問題は、日本語能力の不足であると学んだため



Paul with Ambassador Rahm Emanuel and Foreign Minister Yoshimasa Hayashi at a reception for JICUF's Japan-Ukraine University Pathways program in December 2022.  
2022年12月、駐日米国大使公邸における「日本・ウクライナ大学パスウェイズ」のためのレセプションで





JICUF staff with ICU students who participated in the Global Link summer program in NYC, 2017  
2017年、ニューヨークで開催したサマープログラム「グローバル・リンク」に参加したICUの学生とJICUF職員

Japan. Refugee students have a profound impact within their university communities and on the broader society. They bring the world to the classroom, and help to diversify Japanese society after they graduate and enter the workforce.

Another goal for JICUF has been to provide more avenues for Japanese students to see the world. Getting young

です。将来、私たちは日本で難民の学生が高等教育を受けられる機会を拡大していきたいと考えています。難民学生の存在は、大学のコミュニティだけでなく、日本社会全体に深い影響をもたらします。彼らは大学では世界への窓となり、卒業後には就職して日本社会を多様化させる手助けをします。JICUF

people outside of their comfort zone and exposing them to different cultures and languages is critical for the future of Japan. It will lead to an increase in self-confidence, intercultural understanding, communication skills, academic achievement, and employability. As we look to the future, JICUF will continue to explore ways we can achieve the important goal of getting more Japanese students abroad.

のもう一つの目標は、日本の学生が世界を見る機会を拡大することです。若者が居心地の良い狭い世界から出て、異なる文化や言語に触れることは、日本の未来にとって極めて重要です。外に出ることで自信が生まれ、異文化理解が進み、コミュニケーション能力や学習能力、雇用可能性が向上します。将来

My belief in the power of international education stems from my own study abroad experience. In 2003, while a student at Bowdoin College, I had the opportunity to study in Kandy, Sri Lanka. I lived with a host family, studied the Sinhalese language and took courses at the University of Peradeniya. While I had grown up biculturally and bilingually in Japan and the United States, it was not until studying in Sri Lanka that I began to understand the diversity and complexity of humanity. The experience was life-changing, and led to a clearer vision and understanding of my place in the world. It inspired me to

を見据える中で、JICUFはより多くの日本の学生が海外に出ることを支援する方法を模索したいと考えています。

私の国際教育に対する信念は、自身の留学体験に基づいています。2003年、ボウディン大学の学生であった私は、スリランカ・キャンディに交換留学する機会を得ました。キャンディではホストファミリーと共に生活し、シンハラ語を学び、ペラデニヤ大学で授業を受けました。私は日本とアメリカで二つの文化・言語に囲まれて育ちましたが、スリランカで初めて人間の多様性と複雑さを真に理解し始めたように思います。この経験を通して、自分の世界における立ち位置をよりよく理解し、人生が変わったと言っても過言ではありません。これがきっかけで、私は国際教育の分野でキャリアを築きたいと考えるようになりました。より多くの若者が海外に住み、学ぶことによって、どんなに困難な問題をも克服する可能性が高まると確信しています。この信念が、今の、そしてこれからの私の原動力となっています。

commit my career to the field of international education. I am convinced that the more young people get to live and study abroad, the better chance we will have to solve the seemingly intractable challenges we face. This is what motivates me to do this work today and into the future. Perhaps you have also been impacted by the power of international education at ICU or elsewhere. I hope our mission of supporting international students coming to Japan and Japanese students going abroad resonates with you and that you are excited as we are to explore what the “Foundation of Tomorrow” can do.

この報告書を手にとられた方の中にも、ICUや他のキャンパスで国際教育に大きな影響を受けた方が多いのではないかと想像します。世界の学生を日本に、そして日本の学生を世界に送る支援をする私たちの使命に共感いただき、「明日の財団」にこれから何ができるか、楽しみに見守ってくださることを願っています。



Paul and the Rajagurus, his host family, in Kandy, Sri Lanka in 2003.  
2003年、スリランカでホストファミリーと



# PAVING THE WAY FOR REFUGEE EDUCATION IN JAPAN AND BEYOND

## 難民のための教育機会の拡大に向けて



Ukrainian students at a reunion event in March 2023 (All photos in this article are by Daiki Murakoshi)  
2023年3月、リユニオンに参加したウクライナの学生たち(本記事の写真は全て村越大輝撮影)

In 2023, JICUF continued to focus on expanding higher education opportunities for displaced students. Global efforts to broaden “education pathways,” avenues for displaced students to travel from the first country of asylum to a third country through educational opportunities, have intensified this year as stakeholders geared up for the UN Global Refugee Forum in December. The importance of education pathways has grown as the number of refugees has soared in recent years. The United Nations High Commissioner for Refugees (UNHCR) estimated that over 117 million people would be forcibly displaced or stateless in 2023. Resettlement efforts by states simply cannot meet the demand, and complementary pathways to safe countries through education and labor sponsored by non-state actors have become crucial. Since launching the Syrian Scholars Initiative in 2017, JICUF

2023年、JICUFは引き続き、紛争や迫害により故郷を追われた学生に対する高等教育の機会拡大を目指しました。12月には国連難民高等弁務官事務所（UNHCR）が主催する4年に一度の「グローバル難民フォーラム」が実施され、それに向けて世界各国で、教育機会を通して難民を第三国に受け入れる「教育パスウェイズ」を拡大する努力に拍車がかかりました。近年、故郷を追われた人の数が激増する中で、教育パスウェイズの重要性が増しています。UNHCRは、2023年には1億1,170万人が故郷を追われるか無国籍になると見積もっています。各国政府による第三国定住の取り組みだけでは膨大な数の難民を保護することができず、民間機関による教育や労働を通じた補完的な受け入れがますます必要になっています。JICUFは2017年にシリア人学生イニシアチブを設立して以来、パートナーであるNPOパスウェイズ・ジャパンと共に、日本やアジアで教育パスウェイズ

has become a leading advocate for education pathways in Japan and Asia with our partner NPO Pathways Japan. Our unique role in paving the way for the most vulnerable students in the world to study at ICU and other universities in Japan was a natural development from our history and firm commitment to global citizenship. Below are some contributions we made this year.

### 1. Syrian Scholars Initiative and Japan-Ukraine University Pathways

JICUF continued to support five Syrian students and five Ukrainian students at ICU. All of the Ukrainian students who were initially admitted to ICU as auditors in May 2022 successfully transitioned into degree programs this year. JICUF and ICU provide full scholarships to both Syrian and Ukrainian students, including tuition, accommodation and stipend.

を促進する主要なアクターとして注目を集めてきました。ICUだけでなく、他の日本の大学が、最も弱い立場に置かれた学生に学ぶ機会を提供する支援をする仕事は、JICUFの歴史とグローバル市民に対する強いコミットメントに根付くものです。以下は、2023年に私たちがこの分野でおこなった貢献です。

### 1. シリア人学生イニシアチブと日本・ウクライナ大学パスウェイズ

JICUFはICUに在籍する5名のシリア人学生と5名のウクライナ人学生に引き続き支援を提供しました。2022年5月に聴講生としてICUに受け入れられたウクライナ人学生は、今年全員が正規生としてICUの学位プログラムに入学しました。JICUFとICUは、シリア人およびウクライナ人学生の両方に対して、学費、寮費、生活費を含む全額奨学金を提供しています。



JICUF and Pathways Japan were entrusted to recruit additional Ukrainian students for other universities in Japan to begin studies in fall 2023 and spring 2024. Three students were placed in two universities (Soka and Tokiwa) in fall 2023, and 12 students were recommended to six universities (Bunkyo Gakuin, Daito Bunka, Kansai, Ryukoku, Soka and Tokyo Woman's Christian University) for admission in spring 2024.

また、JICUFとパスウェイズ・ジャパンは、日本の他の大学で2023年秋および2024年春に学習を開始するウクライナ人学生の追加募集をおこないました。2023年秋には創価大学と常磐大学に3名の学生を受け入れ、2024年春の入学に向けて6大学(文京学院大学、大東文化大学、関西大学、龍谷大学、創価大学、東京女子大学)に12名の学生を推薦しました。

## 2. Japanese Language School Pathways

JICUF provided 50,000 USD (approximately 7,440,000 JPY) to Pathways Japan to recruit students from Afghanistan, Syria and Ukraine to attend Japanese language schools in Japan. The language school program is an important gateway for education and labor pathways for refugees. Those who have received intensive Japanese language training have a significantly better chance at succeeding in higher education and

### 2. 日本語学校パスウェイズ

JICUFは、パスウェイズ・ジャパンがアフガニスタン、シリア、ウクライナの学生を日本語学校に受け入れるプログラムに50,000米ドル(約7,440,000円)を提供しました。このプログラムは、難民が日本で教育や労働の機会を得るための重要な踏み台になります。充実した日本語教育を受けた人々は、高等教育や仕事で成功する可能性が格段に高まり

work. In 2022, JICUF pledged to contribute 50,000 USD annually to this program for three years, and this was the second year. JICUF staff took active part in the evaluation and selection of students. Approximately 700 Afghans, 200 Syrians and 70 Ukrainians applied for this opportunity, and seven Afghans, six Syrians and six Ukrainians were selected to begin their studies in spring 2024. These students will arrive in Japan in March 2024 and be placed in language schools in Chiba, Kyoto, Miyagi, Okayama, and Tokyo.

### 3. Global Task Force on Third Country Education Pathways

On May 17 and 18, JICUF and Pathways Japan co-hosted a Community of Practice meeting for the Global Task Force on Third Country Education Pathways (GTF) in

ます。2022年、JICUFはこのプログラムに年間50,000米ドルを3年間拠出することを約束し、今年はその2年目でした。今年はまだ、JICUF職員が日本語学校パスウェイズの候補生の審査と選考に積極的に参加しました。アフガニスタンから約700名、シリアから約200名、そしてウクライナから約70名の応募があった中、アフガン人7名、シリア人6名、ウクライナ人6名が選出され、2024年春に学習を開始することになりました。彼らは2024年3月に日本に到着し、千葉、京都、宮城、岡山、東京の語学学校に向かう予定です。

### 3. 教育パスウェイズのためのグローバル・タスクフォース

JICUFとパスウェイズ・ジャパンは、5月17日と18日に東京で「教育パスウェイズのためのグローバル・タスクフォース」の実践者会議を共催しました。会議の名称は「難民のため

Tokyo. Titled “Expanding Refugee Education Pathways,” the meeting was held at Sophia University with support from the Government of Japan. Approximately 60 people from 20 countries representing governments, international organizations, educational institutions and networks, NGOs, and refugee organizations participated. As one of the six co-conveners of this year’s Global Refugee Forum, the Japanese government was represented by Mr. Ichiro Aisawa, member of the House of Representatives, and Mr. Hideki Kusakabe, Deputy Director-General of the Ministry of Foreign Affairs International Cooperation Bureau, who gave remarks at the opening ceremony at the Parliament House. Furthermore, on May 19, JICUF hosted a GTF members-only meeting at ICU to discuss the future direction of the GTF.

の教育パスウェイズ拡大を目指して」で、会議は日本政府の支援も受けて、上智大学で開催されました。

会議には、約20カ国から政府、国際機関、教育機関、NGO、難民組織を代表する約60名が参加しました。日本は第2回グローバル難民フォーラムの共同議長国6カ国の1つであり、開会式は議員会館で執り行われました。開会式では、逢沢一郎衆議院議員と外務省国際協力局審議官の日下部英紀氏が挨拶をしました。

さらに、5月19日には、JICUFはタスクフォースの幹部会議をICUで主催し、タスクフォースの将来の方向性に関する議論に参加しました。





#### 4. Japan Education Pathways Network

In 2022, JICUF and Pathways Japan launched the Japan Education Pathways Network (JEPN) with the universities which recruited Ukrainian students through Japan-Ukraine University Pathways (JUUP). The goal of this network is to share best practices, discuss ways to address common challenges, and encourage universities to continue supporting displaced students. This year, JEPN hosted bimonthly meetings to

discuss issues such as student mental health and employment opportunities. Two in-person meetings took place in April and August, with ICU hosting the first.

Moreover, JEPN was expanded to students and co-hosted two in-person events for both displaced students and supporting students to mingle and gather information. ICU hosted the second meeting in August, which was attended by about 30 students.

#### 4. 日本教育パスウェイズ・ネットワーク

2022年、JICUFとパスウェイズ・ジャパンは、日本・ウクライナ大学パスウェイズを通してウクライナ人学生を受け入れた大学と共に、「日本教育パスウェイズ・ネットワーク (JEPN)」を立ち上げました。このネットワークの目的は、教育パスウェイズに関するベスト・プラクティスを共有し、共通の課題に取り組む方法を議論する他、各大学が難民学生の支援を継続するために必要な支援を提供することです。

今年は隔月でミーティングを開催し、学生のメンタルヘルスや雇用機会などについて話し合いました。4月と8月には対面会議も開催し、4月の会議はICUが主催しました。

さらに、ネットワークを各大学の学生にも拡大し、難民学生と彼らを支援する日本人学生が交流し、情報を共有できるよう、2つの対面イベントを開催しました。8月の2回目の学生向け対面イベントはICUで開催され、約30人の学生が参加しました。



Syrian student Sara at ICU  
シリア出身のICU生サラさん

#### 5. Global Refugee Forum Pledge

At the Second Global Refugee Forum (GRF) that took place in Geneva in December 2023, governments, NGOs, higher education institutions and other stakeholders were invited to make pledges to take concrete action for implementing the Global Compact on Refugees. JICUF made a joint pledge with Pathways Japan to contribute to a long-term solution for refugees through education pathways. The pledge covers the four-year period from

2024 to 2027 when the next GRF will be held. The full pledge can be viewed on the GRF website (QR code).



#### 5. グローバル難民フォーラムに向けた宣言

2023年12月にジュネーブで行われた第2回グローバル難民フォーラムでは、政府、国際機関、高等教育機関などのステークホルダーが、「難民に関するグローバルコンパクト」を実施するための具体的な支援活動を宣言（プレッジ）することが奨励されました。JICUFはパスウェイズ・ジャパンと共同で、教

育パスウェイズを通じて難民が第三国で安定した暮らしを手に入れることに貢献することを宣言しました。この宣言の対象期間は、次回のグローバル難民フォーラムが開催されるまでの4年間（2024~2027年）です。宣言の全文はグローバル難民フォーラムのウェブサイト(QRコード)でご覧いただけます。





# GRANTS

JICUF annually provides \$200,000 in funding for grants to ICU faculty, students and alumni. Applicants propose projects to JICUF that advance our mission and touch on one or more of the following three themes: Diversity, Equity & Inclusion (DEI), Peacebuilding and Sustainability.

## APOLLO SSENYANGE UNDERGRADUATE

DIALOGUE FOR THE FUTURE: EMPOWERING YOUTH BY BUILDING A CULTURE OF DIALOGUE AND ADVOCATING FOR THEIR INCLUSIVENESS IN COMMUNITY AFFAIRS

“My JICUF grant enabled me to attend the AFS Youth Assembly in New York City. It also paved the way for my participation in the United Nations High Level Political Forum on Sustainable



Photo by Koto Miura

Development at the UN headquarters in New York City and in the Athens Democracy Forum in Greece. My youth advocacy work at all these high level platforms has raised awareness about the need to empower the young generation to make the world a better place. This in turn is creating more opportunities for meaningful engagement of youth in global, national and local decision making processes. I also had the opportunity to highlight my efforts to bridge the gap between young people’s aspirations and the needs of their communities through the NGO I founded, “Signals from the Grassroots.” Thanks to this grant, I am closer to achieving my goal of centering youths in bettering the world.”

## GRANTEE PROJECT LOCATIONS



## 2023 GRANTEES

GRANTEE TYPE	TOTAL	GRANT AMOUNT
ICU Alumnus/a	3	¥3,730,500
ICU Faculty	12	¥7,246,970
ICU Students	38	¥15,976,065





**ERIKA MISHELLE SAITO**  
UNDERGRADUATE

CULTURAL MEANINGS OF HUMAN REMAINS IN OKINAWA: ANTHROPOLOGICAL FIELDWORK IN NAKIJIN, OKINAWA

“Thanks to JICUF, I was able to do ethnographic fieldwork in Okinawa to write my senior thesis. This opportunity has been precious academically and personally. Through it, I could experience on a small scale the real job of an anthropologist from start to finish, with its rewards and difficulties. I deepened my understanding of the complex realities of contemporary Okinawa, and its rich culture and experienced its people’s hospitality. I am very grateful to JICUF and their support for my project.”

**MAKO HAYASHI**  
MA GRADUATE STUDENT

FIELD STUDY ON FOSTER CHILDREN'S RIGHT TO BE HEARD

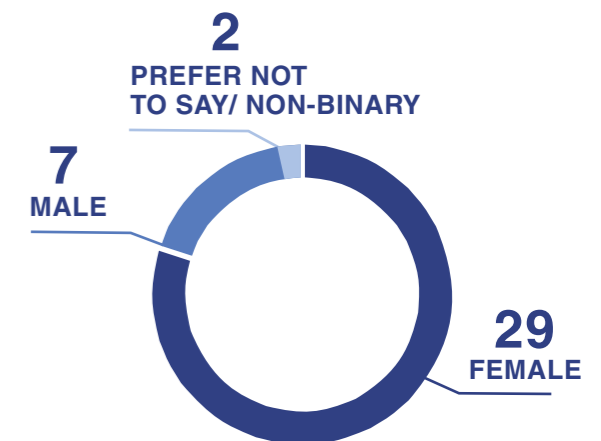
“JICUF’s grant enabled me to conduct field research for my master’s thesis at institutions in Fukuoka and Oita prefectures. Conducting my project contributed to my academic research to connect the theoretical understanding of respecting children’s views with practical measures to realize a child-friendly society and also inspired me for my future career path. Visiting different organizations promoting the rights of children and interviewing staff there encouraged me to pursue activities to promote children’s rights and human rights throughout my life. Hopefully, my project will be a part of realizing a society where every child, especially every child in alternative care is respected, and children’s voices are heard in daily lives and care placements in the near future.”



Photo by Naoki Beppu

**2023 STUDENT GRANTEE BREAKDOWN**

STUDENT TYPE	TOTAL	GRANT AMOUNT
Undergraduate April	15	¥6,269,638
Undergraduate September	2	¥666,405
Graduate (MA)	11	¥4,416,350
Graduate (PhD)	10	¥4,623,672





The following projects were approved by the JICUF Grants Committee in 2023. Contact us at [information@jicuf.org](mailto:information@jicuf.org) for more information about these projects.

ALUMNI GRANTEE	ALUMNI TYPE	PROJECT TITLE
Arima, Heikichi	Undergraduate - April	Swords into Plowshares: Exploring Christianity's role for ICU's Flourishing as a Peace-building University
Ito, Rin	Undergraduate - April	Japan-Israel-Palestine Study Tour 2023
Wolf, Arthur	Graduate Student (MA)	Critical, Creative and Cooperative Thinking Skills and Communal Dialogue in Ivory Coast
FACULTY GRANTEE	FACULTY TYPE	PROJECT TITLE
Edwards, Susan	Instructor (Tenured)	Film Screenings and Visit by Documentary-Maker Natalia Preston
Hamasaki, Fumina	Assistant Professor by Special Appointment	Questioning Disciplinary "Knowledge" from Feminist and Queer Theories
Hishiyama, Adiene	Lecturer	Singing Songs and SDGs Storytelling's in Spanish Class
Hitzer, Eckhard	Senior Associate Professor	Lectures by Dr. Carlos Castro on Mathematical Physics and Life as a Scientist
Iwakiri, Shoichiro	Professor	The Chamber Opera "Little Mermaid" for Ukrainian Support
Jung, Joo-Young	Professor	International Academic Exchange between ICU and Fu Jen Catholic University, Taiwan
Lee, Seunghun	Senior Associate Professor	"Succeeding in Academia" and the "Sounds of Southern Bantu"
Mori, Katsuhiko	Professor	Sustainability Transformation and Posthumanism in the Anthropocene
Moriki, Yoshie	Professor	Anthropological Research Practicum and Relationship with the Local Population: Organic Connections with Izen Town, Tokunoshima, Kagoshima Prefecture
Ozawa, Ikumi	Senior Lecturer	ICU JLP 70th Anniversary Homecoming
Ravenscroft, Claire	Assistant Professor	Society and Science Fiction: American Studies Film Series
Sasao, Toshi	Professor by Special Appointment	Building Cultural Competence & Identity among Faculty and Students via Globally Connected Courses between Japan and Pakistan
STUDENT GRANTEE	STUDENT TYPE	PROJECT TITLE
Akai, Rikako	Undergraduate (April)	Traditional Crafts Connecting the Past – Considering the Spiritual and Technical Succession to the Next Generation from Beppu Bamboo Crafts
Apollo, Ssenyange	Undergraduate (September)	Dialogue for the Future: Empowering Youth by Building a Culture of Dialogue and Advocating for Their Inclusiveness in Community Affairs
Asaka, Momo	Undergraduate (April)	History In Translation 2023
Bhuwan Shankar, Bhatt	Graduate Student (PhD)	Conference Presentation: Experiences of Nepalese College Students with Disabilities
Deng, Yazhuo	Graduate Student (PhD)	Cultural Intelligence, Stress, and Social Support: A Study of Expatriates Working in East China
Gamarra, Elizabeth	Graduate Student (PhD)	Peace in Action: Youth G20 Summit in Varanasi, India
Gutierrez, Diana	Graduate Student (MA)	Museum Bodies for Empathy: Moving Together Towards Peace with Students in Japan and India
Hayashi, Mako	Undergraduate (April)	Field Study on Foster Children's Right to be Heard
Higuchi, Kinuka	Undergraduate (April)	Investigating Haida's TEK for sustainable environment in Haida Gwaii
Huynh, Nhu	Graduate Student (MA)	Perceived Sexism and Psychological Well-being of Young Females

STUDENT GRANTEE	STUDENT TYPE	PROJECT TITLE
Iriguchi, Yuka	Undergraduate (April)	Fighting "Menstrual Poverty"
Jasper, Janina	Graduate Student (MA)	Navigating Political Identities in Pursuit of a Just Transition towards Sustainable Development
Kakiuchi, Yuki	Graduate Student (MA)	From Farm to Future: Exploring Food and Seed Sovereignty at Bija Vidyapeeth in India
Karimi, Rona	Graduate Student (MA)	Conducting Focus-Group Interviews for my Research Project
Kato, Honoka	Graduate Student (PhD)	Paper Presentation on Media and Gender at the National University of Singapore Research Workshop
Konoura, Haru	Undergraduate (April)	Liberal Arts x Nuclear Issues – Through the Eyes of ICU Students
Kumano, Mitsuki	Undergraduate (April)	31st ICU Tournament
Limousin, Siriane	Graduate Student (PhD)	Zainichi Korean in Japan: Importance of Storytelling Networks in Psychological Well-being and Social Integration
Lin, Chingting	Graduate Student (MA)	The Role of Parenting Style in the Development of Fear of Failure During Childhood
Luga, Jose Mathew	Graduate Student (PhD)	War Memories of a Multiethnic City: Baguio City, Philippines, during the Asia-Pacific War
Mai, Lisi	Graduate Student (PhD)	Paper Presentation at International Communication Association (ICA) Conference - Multidimensional Internet Connectedness & Local Civic Engagement in the Context of Post-Disaster Fukushima, Japan
Maruyama, Yumiko	Undergraduate (April)	Compost Project
Matsuyama, Kanako	Graduate Student (MA)	Eleanor Roosevelt as A Norm Entrepreneur: Her Contribution to the UDHR
Matsuzaki, Chika	Undergraduate (April)	IRIS Food Delivery
Nakamura, Miku	Undergraduate (April)	English Workshop at Matsusaka
Niiyama, Yoshiaki	Undergraduate (April)	Investigating ICTs for Development in Mozambique
Nishiyama, Yoshiko	Undergraduate (April)	Traditional and Modern Medicine of an Indigenous Community in Argentina
Numano, Kou	Undergraduate (April)	ICU English Quest
Okorokwo, Anthony Chima	Graduate Student (MA)	Madre Lingua
Omi, Kanako	Graduate Student (PhD)	Youth Identity and Agency Formation in Post-Apartheid South Africa
Saito, Erika Mischelle	Undergraduate (September)	Cultural Meanings of Human Remains in Okinawa: Anthropological Fieldwork in Nakijin
Tatton, Anna	Graduate Student (PhD)	Queer Belongingness: Exploring the Role of Physical Spaces for Queer Women and Trans People in Japan
Wang, Qianqian	Graduate Student (PhD)	The Effects of Sexism on Individuals and on the Perception of Traditional/ Non-Traditional Gender Roles
Watanabe, Miyako	Undergraduate (April)	Towards the Design of Feasible Inclusive Education in Japan – Education that Embraces Each Individual
Yamaguchi, Yukino	Undergraduate (April)	Travel to the Second Conference of the Parties to the Treaty on the Prohibition of Nuclear Weapons
Yoshida, Taichi	Graduate Student (MA)	The Current Situation and Challenges of Global Citizenship Education in Japan – Focusing on High School Teachers and Educational Practices
Yoshimoto, Saki	Graduate Student (MA)	Living at the Boundary of Binary Thinking: A Qualitative Study on Bisexual Women Living in Japan
Zaman, Fatema	Graduate Student (MA)	Balancing Work and Family: A Study of the Effects of Family-Friendly Policies on Bahraini Working Mothers





Photo by Koto Miura

## SHIZUKA YANAGII MA GRADUATE STUDENT

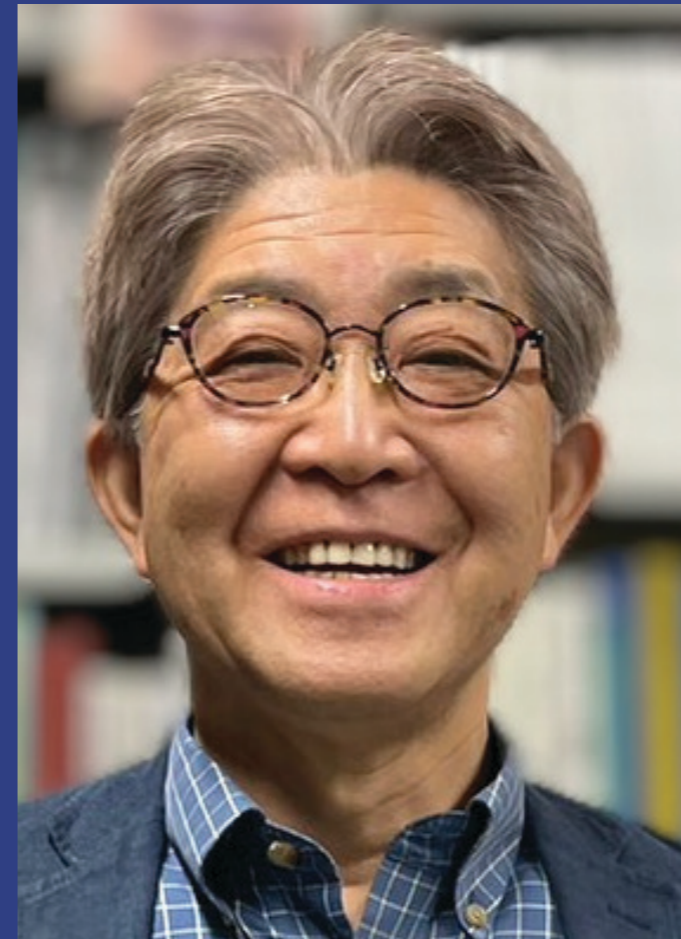
COMPETENCE DEVELOPMENT PROJECT FOR  
COMMUNITY HEALTH WORKERS IN HAWAII

“JICUF’s grant enabled me to conduct research for my master’s degree in Hawaii. I was able to conduct in person research interviews in Hawaii. This experience had a profound impact on me in terms of my future ambition to become an international researcher, as it improved my research skills in English. I could share the efforts of community health workers in Hawaii with people

from Japan and from other countries at the Society for Community Research and Action academic seminar at ICU. With the help of the JICUF grant, I not only learned the difficulties of conducting research in English in a culture different from my own, but also made connections with foreign researchers and was able to see their research up close. I am very grateful for this generous grant.”

### 2023 PROJECT TYPE BREAKDOWN

PROJECT TYPE	TOTAL	GRANT AMOUNT
Student Community Service/ Volunteering	4	¥1,085,990
Student Field Research	21	¥8,743,294
Student-led Conference /Convenings	4	¥1,687,000
Student-led Study Tour /Experiential Learning	2	¥1,818,870
Student Conference Attendance	7	¥ 2,640,911
Faculty-led Study Tour /Experiential Learning	1	¥350,000
Faculty-led Conference /Convenings	9	¥5,096,970
Faculty Course Development	1	¥1,500,000
Faculty-led Student Development	1	¥300,000
Alumni ICU Community Engagement	3	¥3,730,500



## TOSHIAKI SASAO PROFESSOR

THE FIRST GLOBAL COMMUNITY  
PSYCHOLOGY CONFERENCE IN JAPAN:  
CHARTING THE FUTURE OF COMMUNITY  
PSYCHOLOGY IN ASIA AND BEYOND  
(SCRA-ASIA)

“JICUF’s grant enabled me to invite community psychologists and students from ICU and overseas and to host the first-ever Global Community Psychology Seminar in Asia on the ICU campus.

The project impacted me as well as others at ICU and other major institutions in Japan, Asia, and the U.S. First and foremost, it helped me to see the active exchange of research and practice from around the world. Second, ICU’s Community Research & Action Group members played a major role in invigorating the interest and

activities of local and international colleagues. All the participants agreed that, in order to realize the globalization of the field, there is a need for further development in cooperation with each other not only in Asia but also in other parts of the world.

Third and most importantly, ICU solidified its position as a “hub” of community psychology in Asia, the field I have nurtured for over 30 years. The participants and guests from overseas were particularly impressed with how the field developed here in Japan over the past 50 years. Many ICU and local participants were able to connect with overseas professionals and students for future collaboration. This would not have been possible without JICUF’s support.”





**YOSHIE MORIKI**  
PROFESSOR

ANTHROPOLOGICAL RESEARCH PRACTICUM AND RELATIONSHIP WITH THE LOCAL POPULATION:  
ORGANIC CONNECTIONS WITH IZEN TOWN, TOKUNOSHIMA, KAGOSHIMA PREFECTURE

“JICUF’s grant enabled me to complete a fieldwork course with students safely and actively in Tokunoshima island. My experience conducting the grant showed the importance of having extra financial resources to conduct a project involving students in unpredictable weather situations. After completing the project with success, academically and socially, I have more confidence in myself as well as in the support I can rely on to achieve my work as a member of the ICU community. The project also had a huge impact on the students who participated in the course. They learned how to survive and be resilient with positive spirits when they encountered challenges out of our control.”

The following testimonials are from ICU alums who received a JICUF grant when they were undergraduate students. We asked them to reflect on the grant’s impact on their post-ICU career paths.

**MANA HIDESHIMA**  
INTERN, GREEN GROWTH FUTURA  
GMBH (HAMBURG, GERMANY)

COMPARATIVE ANALYSIS ON HISTORY EDUCATION  
BETWEEN GERMANY AND JAPAN

“JICUF’s grant enabled me to conduct research for my senior thesis in Germany. Conducting interviews and visiting relevant sites in Germany helped me to broaden my understanding and analysis of research, as it allowed me to not only focus on literature reviews in the library, but also to witness the real issues.



JICUF gave me a space for freedom and creativity, which increased my self-planning and forward thinking. Since then, I have not hesitated to carry out my own project in any context. JICUF funding is such a privilege. I hope ICU students will take advantage of this opportunity to be creative and realize self-planned activities with little to no financial worries.”



**AOMI KUWAYAMA**  
PHD STUDENT AT OSAKA UNIVERSITY,  
JSPS DOCTORAL RESEARCH FELLOW  
(WASHINGTON, DC, USA)

PHILIPPINES FIELDWORK FOR THE PHILIPPINE-JAPAN  
COMPARISON OF EDUCATION OF THE URBAN POOR

JICUF’s grant enabled me to conduct fieldwork for my senior thesis in the Philippines. Looking back, that project was the beginning of my research career. During my fieldwork in the Philippines, local staff taught me what it meant to work with communities. I am currently continuing my research in a doctoral program. The knowledge and experiences I gained from

the fieldwork in the Philippines have become the basis of my research. Without that fieldwork, I cannot imagine my research life today. I would like to express my gratitude to JICUF for giving me such a great opportunity.



**MICHINORI SUZUKI**  
LINGUISTICS PHD STUDENT AT ICU

AN ELECTROGLOTTOGRAPH STUDY OF VOICED PLOSIVES IN TWO JAPANESE DIALECTS IN HOKKAIDO

“JICUF’s grant enabled me to conduct research fieldwork in Hokkaido. The results from my fieldwork became my senior thesis. I shared my research experience in an ICU linguistic course which encouraged other students majoring in linguistics to apply for JICUF support to conduct their own fieldwork. I also disseminated my findings at an international conference. Eventually, I decided to enroll in graduate school. Therefore, conducting my project has helped me embark on an academic career path as a researcher. “



Photo by Koto Miura

**NAHO YOSHIKAWA**  
RESEARCH OFFICER, JETRO  
(TOKYO, JAPAN)

RESEARCH IN AFRICA - DOES FREE COMPULSORY EDUCATION BENEFIT CHILDREN LIVING IN TRADITIONAL TRIBE COMMUNITIES?

“JICUF enabled me to conduct research for my senior thesis in Kenya Kajiado. It enriched my understanding about school climate and social emotional competency growth in the school context. I also developed a community-based organization that I still run with Masaai ladies in Kenya. The organization provides support and promotes girls education in Kajiado.

In addition, this experience helped me land an internship with an OECD team working on a survey on social and emotional skills. Currently, I work for a governmental organization, conducting research on the political and economic trends in Africa. “



Photo by Koto Miura



**SCHOLARSHIPS**

Scholarships have been at the core of the Foundation’s work since its founding. We support students from all over the world to receive a liberal arts education at ICU. In 2022, we offered the following scholarships:

**Syrian Scholars Initiative (SSI):** Full scholarship (tuition, housing and living expenses) provided to Syrian students to receive a four-year undergraduate education at ICU. Two students are awarded annually.

**United States Scholars Initiative (USSI):** Merit-based scholarship covering academic fees (tuition and facilities) provided to U.S. citizens to receive a four-year undergraduate education at ICU. Two students are awarded annually.

**Study Abroad Scholarship (SAS):** \$3,500 scholarship provided to three ICU students participating in an outgoing Exchange Program at one of ICU’s partner institutions or an IES/CIEE Study Abroad program.

**Japan-Ukraine University Pathways (JUUP) at ICU:** Full scholarship (airfare, tuition, housing and living expenses) provided to students admitted to ICU who have fled Ukraine. (Read more about the program in the feature story.)





## AIDAN SISNEROS

US SCHOLARS INITIATIVE

MAJOR: UNDECLARED

“ICU has given me the opportunity to grow as a friend, as a scholar, and as an advocate for mankind. I look forward to furthering myself within this wonderful community! I have yet to declare my major, but I am most definitely going to commit to Linguistics. A very sincere thank you to all those who work at and with JICUF to support my scholarship. It means the most being able to live out such a life changing experience.”



Photo by Naoki Beppu

## DARIA RESHETNIAK

JAPAN-UKRAINE UNIVERSITY PATHWAYS

MAJORS: GENDER AND SEXUALITY STUDIES;  
MEDIA, CULTURE AND COMMUNICATION

“Many ICU students have backgrounds or experiences of being abroad so it’s easier to relate to them and feel part of the group. Everyone at ICU is respectful to each other as well. Personally, I’ve become more confident in expressing my opinion thanks to my time at ICU so far.”



Photo by Koto Miura

## HAZEM MAJEEK

SYRIAN SCHOLARS INITIATIVE

MAJORS: ECONOMICS, BUSINESS ADMINISTRATION

“Attending ICU and immersing myself in its liberal arts program has proven to be an enriching experience. It provided me with the opportunity to explore newfound interests that I hadn’t envisioned before. Thanks to JICUF and ICU, I was granted a once-in-a-lifetime chance to pursue higher education after navigating through a challenging journey of instability and uncertainty caused by the Syrian war. I am forever grateful to JICUF and ICU for this opportunity.”



Photo by Naoki Beppu



# PROJECTS

JICUF supports a variety of projects each year in addition to grants and scholarships.

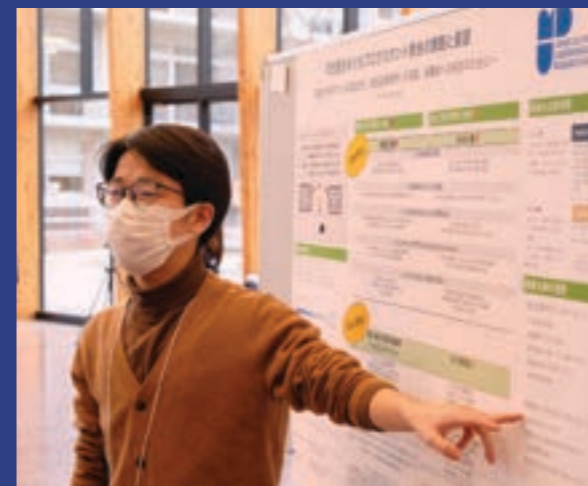
## COMMON GOOD GRANT

The Common Good Grant project, in its 3rd year, is a project that tasks a committee of ICU students to award ¥1,000,000 in grant funding to non-profit and social service organizations in the local community. During the 2022-23 academic year, CGG received applications from 20 organizations and awarded 4 grants. The 2023-24 CGG committee is currently evaluating projects. It is a great way for students to gain practical experience and connect with the local community.



## UNDERGRADUATE RESEARCH DAY

The JICUF Undergraduate Research Day (URD) is an event held twice a year that provides fourth year students with an opportunity to showcase their senior theses. Top students are nominated to participate from each of ICU’s 31 majors. The students design and present a poster showing the results of their research. 2023 was the first time URD was held in person since the pandemic, during which the event was held online. URD is organized by a dedicated group of faculty and student ambassadors. In 2023, it was held on February 25 for April students and June 16 for September students.







### ICU GLOBAL YOUTH ESSAY COMPETITION

JICUF and ICU held the third ICU Global Youth Essay Competition in 2023. The competition is open to youth from around the world (excluding Japan) aged 14-18. Applicants were asked to write an essay on either the topic of environmental sustainability or peacebuilding. We received 178 essays from 40 countries, and 11 prizes were awarded. The grand prize went to a student from India, and the second prize to a student from the Philippines.

COUNTRY	APPLICANTS	FINALISTS
India	41	1
Indonesia	28	3
United States	28	3
Armenia	7	2
Nigeria	6	1
Philippines	5	
Singapore	5	1
South Korea	5	
Bangladesh	4	
Malaysia	4	
Pakistan	4	1
Brazil	3	
Turkey	3	
China/Ireland/Kenya Myanmar/Taiwan/Zimbabwe	2 each (12 total)	
Australia/Azerbaijan/Bosnia Cambodia/Colombia/Ethiopia Fiji/Hungary/Jamaica/Kazakhstan Mexico/Morocco/Saudi Arabia	1 each (13 total)	1



## EVENTS AND ACTIVITIES

### ICU STUDENT WEEKEND IN NYC



In late January 2023, JICUF hosted the first ever “ICU Student Weekend” in NYC for ICU students currently studying in the US through ICU’s exchange program. 22 out of 46 students studying in US institutions participated. JICUF provided accommodation, tickets to several attractions, and two free meals, while students paid for their own transportation.

On Friday evening, we hosted a “shinnenkai” at a restaurant in the Kips Bay area of Manhattan with the students and invited alumni and friends.

Over 30 alumni, ranging in graduation class from 1961 to 2021, joined and mingled with current students. On Saturday morning, JICUF staff and Izumi Osawa-Minevich (class of 2004), ICU Alumni Association’s NY Chapter representative, took the students to Top of the Rock, the 70th floor observation deck in 30 Rockefeller Plaza.

### JICUF BOARD MEETING AND RECEPTION AT ICU



After a long hiatus due to the pandemic, JICUF board members and staff were delighted to hold its board meeting on ICU’s beautiful campus from April 14 and 15. The JICUF board gathered at ICU in April 2018. The board meeting helped reinvigorated the relationship between ICU and JICUF and how we could work closer together toward our shared vision. Highlights included a joint lunch between the boards of ICU and JICUF, a tour of the new Troyer Hall of Arts and Science, meet-and-greet with recent grantees and scholarship recipients, and an evening reception with ICU faculty, students, staff, alumni and outside partners we have worked with. Over 100 guests mingled for two and a half hours.





## EXPANDING EDUCATION PATHWAYS CONFERENCE

On May 17 and 18, JICUF co-hosted a conference titled “Expanding Refugee Education Pathways” at Sophia University with the Global Task Force on Third Country Education Pathways (GTF), Pathways Japan, and Sophia University. The GTF was established in 2020 under the guidance of the United Nations High Commissioner of Refugees (UNHCR) to promote and support the expansion of tertiary education as a complementary pathway for refugee students. Called “education pathways” for short, these programs enable refugees to relocate to a third country through educational opportunities and receive protection.

The overarching goal of the conference was to help build new education pathways programs and expand existing programs. Around 60 people representing governments, international organizations, educational institutions and networks, NGOs and refugee organizations participated from 20 countries. Pathways Japan and JICUF volunteered to co-host this conference based on the growing interest in education pathways among several Asian countries, most notably the Philippines and South Korea, and the Japanese Government’s decision to co-convene this year’s Global Refugee Forum with five other states.





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